



Thursday, May 20th, 2021

Presented by
The Center for Multicultural Training in Psychology (CMTP)
CMTP Speaks: Black Lives Matter Series

BLM Panel Presentation Series: #3



*Olivia Moorehead-Slaughter, Ph.D.,
CMTP Faculty & Panel Facilitator*

CMTP Alumni / Panelists



Amber Hewitt, Ph.D.



Holly Hinderlie, Ph.D.



Thomas Vance, Jr., Ph.D.



Date: Thursday, May 20, 2021
Time: 6:00-7:30pm
Location: Zoom Meeting

<https://bostonmedicalcenter.zoom.us/j/99552319304?pwd=Uk9mY1VvM3JlOXM0Ny9PaU9qa2lrQT09>

Meeting ID: 995 5231 9304

Passcode: 006786



Panel #3 Biographies

May 20, 2021

Dr. Olivia Moorehead-Slaughter is a faculty member at the Center for Multicultural Training in Psychology (CMTTP) and is a child clinical trained licensed psychologist. She has over 30 years of experience working with children, adolescents, families and adults across a range of settings including outpatient mental health clinics, schools, childcare centers, juvenile and probate courts, community health centers, and social service agencies. She received her doctorate from the University of Denver. Dr. Moorehead-Slaughter is the former Chair of the Massachusetts Board of Licensure for Psychologists and the American Psychological Association (APA) Ethics Committee. She is Past President of APA's Division 35 (The Society for the Psychology of Women) and in 2014, received the Div. 35 Bonnie A. Strickland and Jessica Henderson Daniel Distinguished Mentoring Award. She is the former Chair of the APA Board for the Advancement of Psychology in the Public Interest (BAPPI) and a former member of the APA Board of Educational Affairs (BEA). She has a private consulting practice which includes working with faculty and administrators in independent schools throughout the country on issues related to diversity, equity, and inclusion; clinical consultation, presentations, and workshops. Dr. Moorehead-Slaughter is the Psychologist at The Park School (a pre-kindergarten through grade eight independent school) in Brookline, Massachusetts. She identifies as a cis-gendered, African-American female.

Dr. Amber A. Hewitt, is an alum of the Center for Multicultural Training in Psychology (CMTTP) and is currently the Chief Equity Officer for the Government of the District of Columbia. In this role, she works to ensure equity across all district programs and budget. In 2018, she was appointed by Mayor Bowser to the Commission on Fathers, Men, and Boys. Amber was the Director of Health Equity at Families USA, a national, nonpartisan consumer health advocacy organization. She also previously worked as a health care lobbyist for an integrated, children's health system. Amber's background also includes serving as an American Psychological Association/ American Association for the Advancement of Science health policy fellow in the Office of U.S. Senator Cory Booker. She began her career as a tenure-track professor teaching undergraduate and doctorate-level courses in psychology, social justice, multicultural counseling and diversity issues at the University of Akron and Loyola University Chicago. Her research on adolescent identity development and well-being, with a special focus on Black boys and young men, has been published in several top-tier academic journals. A counseling psychologist by training, Amber has provided psychotherapy and psychoeducational testing for children and families. She received her B.S. in biological sciences from the University of Southern California, M.A. in psychology from Boston University, and a Ph.D. in counseling psychology from Loyola University Chicago. She holds adjunct faculty appointments at Catholic University, American University, and Simmons University.

Dr. Thomas A. Vance Jr., is an alum of the Center for Multicultural Training in Psychology (CMTTP) and is the Director of Implementation Social Services at the Boys and Girls Club of America. Outside of BGCA, he is Visiting Research Scholar at the Schools for Public Engagement at The New School in New York, NY and a psychotherapist providing culturally specific therapeutic care in Atlanta, GA. He is trained in several evidence-based therapies to help manage anxiety, mood disorders, behavioral symptoms, and sexual/gender concerns. Dr. Vance received his Ph.D. in counseling psychology from The University of Akron and completed a clinical and research postdoctoral fellowship at Columbia University Irving Medical Center (CUIMC). At Columbia, he provided evidence-based approaches to mental health care focused on instilling pride and celebration of gender diversity. He completed a teaching postdoctoral psychology fellowship at The New School for Social Research in psychology. His professional, research, teaching, and clinical service reflect his commitment to informing social justice efforts with scientific evidence and informing scientific advancements with social justice and multicultural considerations. Specifically, Dr. Vance's research and clinical areas focus on populations' experiences and well-being with multiple stigmatized identities, such as racial/ethnic minority and LGBTQ people of color. His work examines the nature of these experiences, their implications for psychosocial functioning such as health and self-concept, and their intersections across axes of inequality (e.g., homophobia, racism, sexism).

Dr. Holly Hinderlie, is an alum of the Center for Multicultural Training in Psychology (CMTTP) and has been a licensed psychologist since 2000 and has worked in independent schools for the past sixteen years. She is the co-owner of Hinderlie and Associates, LLC, which provides DEI consulting to schools, non-profits and businesses. She also currently serves as the School Psychologist at Holton-Arms School. For the past three years, Dr. Hinderlie was the Wellness Coordinator at Choate Rosemary Hall in Wallingford, CT. Prior to Choate, she was the Director of Counseling at Maret School in Washington, DC., where she was a founding member and co-chair of the Committee on Equity and Inclusion. Since 2018, she has served on the faculty of the Stanley H. King Institute which offers training in counseling and listening skills for teachers, advisors, administrators and other school personnel. During her twelve-year tenure at Maret School, Dr. Hinderlie spearheaded efforts to meet the mental health needs of students in grades K-12 and was instrumental in creating programs for students, parents, faculty, alumni, and trustees that fostered growth in the area of equity and inclusion. Recognizing that the school's model for professional development on the topic of equity and inclusion was not having the desired impact, Dr. Hinderlie (along with Ms. Eliza Alexander) created a week-long, intensive anti-racism training entitled *Deepening the Discussion About Race* in 2012. The *Deepening* workshop model has been implemented in a variety of organizational settings including higher education, non-profit, and government. Dr. Hinderlie's passion for helping people develop the skills to have a deeper discourse about race, diversity, equity, and inclusion is the driving force behind her work with schools and organizations.