Achieving Culturally Competent and Equitable Substance Use Services (ACCESS)
Agenda

- ACCESS Training Track Overview
- The Need for the ACCESS Training Track
- Outcomes of the ACCESS Training Track
- Participating Sites
- Requirements for Trainees
- Trainee Perks
- Next Steps for Trainees
ACCESS Training Track

Purpose: enhance community-based experiential training for trainees with a focus on Opioid Use Disorder (OUD) and other Substance Use Disorders (SUDs) prevention, treatment, and recovery services

(1) Train emerging and behavioral health providers to utilize models of integrated behavioral health (IBH) care, covering prevention; assessment and identification of behavioral health and SUDs, treatment, and referral/coordination

(2) Implement, evaluate, and improve systems of care that facilitate delivery of evidence-based care

(3) Provide culturally responsive and trauma informed evidence-based behavioral and substance use care

Boston University School of Medicine
According to the 2018 Massachusetts Health Reform Survey, approximately 1 in 6 MA (~16%) adults sought mental health and/or SUD care for themselves over the past 12 months. More than 50% reported difficulty finding a provider who would see them. Nearly 40% reported going without needed care.

The fragmented behavioral healthcare system is a significant barrier to access for these patients.

Enhancing the skills and capacity of the behavioral health workforce offer one potentially transformative solution to improve patient outcomes and increase access to care.

Research has shown that enhancing behavioral healthcare access in community primary care settings, improves behavioral health outcomes.
ACCESS will....

1. Increase the number of culturally & ethnically diverse psychology & psychiatry trainees able to respond to the behavioral health needs of adults and youth in Suffolk County, Massachusetts.

2. Increase the capacity of 3 CHCs in mental health HPSAs to respond to behavioral health needs patients who have, or are at risk SUDs, including youth.

3. Increase psychology & psychiatry faculty and trainee knowledge of, and capacity to provide: Medication-Assisted Treatment, harm reduction services, and other SUD treatment & care.

4. Increase knowledge, comfort, & competence of staff in CHCs to address the social and behavioral determinants of health & SUDs through focused training, consultation, & telepsychiatry.
# Participating Sites

<table>
<thead>
<tr>
<th>Site</th>
<th>Experiential Site Address</th>
<th># of Trainee Hours Per Week</th>
<th>Mental Health HPSA score #</th>
<th>County Overdose Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Codman Square Community Health Center</td>
<td>637 Washington St, Boston, MA 02124</td>
<td>Up to 8</td>
<td>17</td>
<td>Suffolk County, Massachusetts: 255 per 1,000</td>
</tr>
<tr>
<td>South Boston Community Health Center</td>
<td>409 W Broadway, Boston, MA 02127</td>
<td>Up to 8</td>
<td>16</td>
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<tr>
<td>Upham’s Corner Health Center</td>
<td>415 Columbia Rd, Boston, MA 02125</td>
<td>Up to 8</td>
<td>21</td>
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<tr>
<td>ABOVE Clinic at Boston Medical Center</td>
<td>850 Harrison Ave, Boston, MA 02118</td>
<td>Up to 8</td>
<td>N/A</td>
<td></td>
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</tbody>
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ACCESS Program Requirements for Trainees

- Rotate at an experiential training site treating co-occurring mental illness and substance use disorders
- Complete an experiential project such as a QI project, to be used in an eventual publication or poster presentation
- Attend monthly ACCESS training didactics
- Hold at least (4) case discussions or lectures at the experiential training site throughout the academic year (2 in the fall and 2 in the spring)
Trainees Will Receive…

Faculty mentorship in completing the quality improvement or clinical innovation project

A professional development allowance to be spent on substance use disorder-related conferences or trainings up to $1,470
Health Resources Services Administration

- Additionally, this training program is funded by the Health Resources Services Administration (HRSA).
- Per HRSA requirements, the leadership committee will be asked to collect program data and provide a yearly progress report.
- During the application process, trainees will have the option to opt-out from sharing their de-identified information with the leadership/study team.
ACCESS: Next Steps

- **All applicants must submit an electronic copy of:** BMC application form apply via https://redcap.bumc.bu.edu/surveys/?s=JEPKN4XR9F

- ACCESS Leadership Team will be in touch to confirm trainee experiential training site placements

- Following site placement, expect to receive a confidence self-assessment from Daisy Perez (Daisy.Perez@bmc.org) to be promptly completed